

STUDENT & PARENT
HANDBOOK



HILLEL

THE BADER HILLEL HIGH SCHOOL

2026-2027
5787

2315 W Good Hope Rd
Glendale, WI 53209



Welcome

Dear Students,
Welcome to Bader Hillel High, 5787-8!

Here, you will laugh out loud, ask essential questions, ideate and innovate, grow and connect and make lifelong friends.

Here, you will be supported and encouraged to explore your passions and discover your unique mission and purpose.

Here, you will live with purpose, thrive, and cultivate a real and meaningful relationship with Hashem and His Torah.

Here, we aspire for these values to become a part of you so that you will:

live as proud, passionate and deeply committed Jews
become curious lifelong learners and the best version of yourself
develop meaningful relationships with your teachers, friends, and family
commit to a life dedicated to family, community and purpose.

We are excited to be a partner with you in this year's adventure.
Looking forward to great things!

Warmly,
Rabbi Friedman

Introduction

Bader Hillel High (BHH) takes tremendous pride in its ever-advancing Judaic and general studies curriculum, and in the heart-felt support we provide our students to achieve academic success. At BHH, we believe that academic success for every student is a result of clear goals, high standards, positive relationships, and healthy partnerships with parents.

Our school is uniquely designed with a dual-curriculum that includes an engaging, multi-leveled Judaic studies program combined with a comprehensive, high-quality general education that prepares students for college, seminary, career, or wherever their aspirations lead them. At BHH, we strongly emphasize Tefillah (prayer), developing good Middos (character traits), and acquiring life skills to prepare students for the real world.

We invest enormous heart, mind, and soul in developing a rich and supportive school environment, yet we charge you with your own growth and learning. Personal growth is accelerated by positive relationships between students, with students, and with strong family partnerships. Academic success for every student is a result of creating clear goals and setting high standards.

Take initiative on it!

The teachers, staff and administrators at BHH are dedicated to accelerating the achievement of every student in every classroom, every day.

Take us up on it!



Communication and Contact Info

BHH values strong and healthy communication—between peers, students and teachers, and between parents/guardians and teachers/administrators. Regular communication between parents and teachers is welcomed and encouraged.

Parent Square provides quick access to teachers and administrators for all kinds of daily questions and needs. This is how the school will send announcements, permission slips, newsletters, and other important details.

Phone calls are the preferred form of communication in cases of emergencies or urgent needs. We value your input and feedback. Your questions and/or concerns are always important to us. Your partnership is key to success!

Front office: office@hillelhigh.com

For URGENT school related:

Rabbi Friedman, Principal: rcf@hillelhigh.com 651-387-2066

For URGENT dorm related:

Rabbi Wise: lwise@hillelhigh.com 845-665-1475

Tuition, Finances, etc.:

Rabbi Bassman: ryb@hillelhigh.com

Boys' School Address

2315 W Good Hope Rd Glendale, WI 53209



Bader Hillel High Values

BE RESPONSIBLE

We will:

Be accountable for choices and actions and understand the consequences

- Use planning tools to organize time and obligations
- Follow through on commitments
- Come prepared
- Plan to succeed

BE RESPECTFUL

We will:

- Take care of our environment, including personal property and school property • Treat everyone with dignity and respect
- Use appropriate language
- Be open-minded

BE ON TIME

We will:

- Be considerate of others by being ready and arriving on time
- Take start and end times seriously
- Turn in all assignments on time

BE SAFE

We will:

- Act in a manner that does not endanger self or others
- Resolve conflicts peacefully
- Establish and maintain an environment that is free from harassment, violence, and bullying
- Be aware of surroundings at all times
- Report unsafe situations and conditions

Sample Schedule



8:00-8:50 Davening

9:05-9:50 First period

9:55-10:50 Second period

10:55-11:40 Third period

11:40 Snack break

11:50-12:30 Fourth period

12:30-1:00 Lunch

1:05-1:50 Fifth period

1:50- 2:15 Mincha and break

2:15-2:55 Sixth period

3:05-3:50 Seventh period

3:55-4:40 Eighth period

Attendance

Attendance matters! Each student's energy and engagement are vital ingredients that make our school community thrive. Proper attendance is essential to make the magic work! It is a great gift to yourself and contributes greatly to your success, and to the success of those around you.

Helpful pointers:

Arrival begins at 7:45 am so classes can begin punctually at 8:00 am.

Extra-curricular activities and field trips during school hours are also considered part of the school day.

BHH tracks students' attendance by *class periods*. A typical school day consists of 10 class periods. This includes Tefillah, electives, and study halls.

Students may not cumulatively miss more than 120 periods per year.

Exceeding the absence threshold would require a student to have extended days and/or attend summer school and may not be eligible for re-enrollment



Excused Absences

A student should only be absent if they are physically unfit to attend school or have an urgent personal/family matter that is arranged with the principal in advance.

Absences MUST be emailed to attendance@hillelhigh.com by 9 AM to ensure that it is recorded properly.

Full credit can be earned for making up missed work from an excused absence. It is the student's responsibility to initiate contact with their teacher regarding missed work, and deadlines. Only partial credit may be earned for unexcused absences.

Missed tests, quizzes, or project due dates on an excused absence must be discussed ahead of time with the teacher to earn full credit.

School must be notified by a parent of a sudden absence either the day before or by 9 am on each day of the absence. These absences will be excused at the discretion of the principal.

We understand that absences will happen. Extenuating circumstances are handled case by case.

BHH may request documentation at any time before approving an absence.

School-sponsored events (such as athletic tournaments) will not count towards total absences as outlined above. Students with excessive absences may need to attend school rather than a given event.

Perfect attendance is recognized and rewarded at BHH.

Students with exemplary attendance, behavior and responsibility can always expect greater flexibility!



Unexcused Absences

Habitual unexcused absences will be dealt with in a variety of ways, including but not limited to:

Discussion with principal, with or without parents

Requirement to make up missed time through extended school days or summer school

Requirement to make up missed work in order to pass the class, with or without earning credit for the work

Please note:

Unexcused absences are documented in student records and will affect a student's grades.

Students may not complete make-up work for an unexcused absence or full credit-this includes quizzes and tests.

Students may not complete make-up work for any absences over the 100 excused absences policy-this includes quizzes and tests.

A student with unexcused absences is not eligible for honor roll or athletics. REPLACED WITH:

A student with unexcused absences is not entitled to honor roll or athletics.

Students with exemplary attendance, behavior and personal responsibility can always expect greater flexibility!

Attendance

Lateness to School

For the safety of our students it is important that the administrative and office staff are aware of who is in the building at all times. Students arriving late to school are required to check in with the office before heading to class.

Early Dismissal Requests

Parents may not take their child from school without signing out.

Students must have written permission from a parent (if you are driving yourself) OR have a parent/guardian speak directly with the school office.

Local students: Parent/ guardian sign the Sign Out Form

Dorm students: Onsite staff member sign the Sign Out Form

Report to the office when feeling ill. Upon staff recommendation, and after contact with a parent/guardian a student may sign out of school to go home.

Check into the front desk upon returning to school later the same day

If ill, please bring doctor's note upon your return to school (if applicable)

Class Tardies

A student may be considered tardy to class if:

Student arrives after the bell and without express permission from the office.

Student arrives at class unprepared and needs more time to get situated. This applies also regarding coming to davenning unprepared, e.g. without tefillin.

A student who is tardy needs to:

- Get a late pass and report directly to class. Counted as tardy if a student reports directly to class.
- Students arriving after the bell without permission are considered tardy.
- Missing 10+ minutes of class equals unexcused absence – not tardy
- 5 tardies equals one absence towards attendance limits.

Make Up Work Policy

Students are responsible to make up the information from missed classes within a timely manner. Teachers will assign appropriate work at their discretion. This may or may not be the same as the work assigned in class. Tests and quizzes will need to be made up **within seven days, after school , on designated days. Full credit can only be earned with make up work for an excused absence..**

Attendance



Designated Break on the Calendar

Our calendar was created with in town and out of town students in mind. Students must adhere to the stated calendar dates of travel. If an emergency arises and students must be away from school right before or right after the designated break, parents must consult with the school prior to making travel arrangements. A cheaper ticket **does not constitute an emergency in this context.**

A parent/guardian must discuss special travel accommodations with the principal prior to planning.

Leaving without permission before break starts or returning after break ends will be counted as a double absence for each class missed.

Travel plans inconsistent with our school calendar or leaving when permission has not been granted may result in disenrollment.

Absences

Permission from the principal must be obtained in advance before any prolonged absence (e.g. family occasion, Cteen, etc.). Teachers can make academic accommodations only for an absence that is AAA in advance:

Apprised- discussed with principal

Approved- absence is approved

Arranged- academic accommodation arranged in advance

Notification of a planned absence does not constitute appraisal, approval, or arrangement. Any display of disrespect or disregard for these policies will prevent students from being accommodated (eg., booking a ticket without coordinating or before approval).

Tefillah (Davenning) Class

Tefillah is an essential part of the day. It is your chance to connect from within, and of course, attendance matters. Tefilla is graded based on attendance and norms.

Grading



Grades are a useful measure of academic success, and BHH provides transparency in grading systems so students can follow their progression throughout each semester.

Monitoring Grades & Digital Platforms

All students are assigned BHH email accounts, and should check this account on a regular basis. Students can use this email account to access Google classroom and reach out to their teachers. Students can access RenWeb to monitor their grades.

Grading Scale

A+	A	A-	B+	B	B-	C+	C	C-	F
97-100	93-96	90-92	87-89	83-86	80-82	77-79	73-76	70-72	0-69

Tests & Homework

Students can expect tests, projects, and/or quizzes in all classes. All assignments must be handed in on the due date. Late assignments incur point deductions.

A missed test or major project due to an excused absence may be made up for full credit provided approval was granted prior to the missed day. Test/project must be made up promptly. See attendance page 8 a

In the event that a test or major project is missed due to an excused absence, full credit may still be given if teacher/principal approval was granted PRIOR to the missed day, and if the test/project is made up within 7 days.

Academic Integrity

Every BHH student is required to commit to absolute academic integrity. Students earn credit for work they have done. Copying answers from peers, allowing others to copy your work, plagiarizing, or any other form of cheating is never accepted. Direct use of artificial intelligence (AI) to write essays or compile projects may result in zero credit.

If you have any questions about what academic integrity includes, please ask!

Grade point average (GPA):

A student's GPA is the total average grade point of all courses taken during the school year, and this score is reflected in Sycamore. The GPA captures test grades, homework/project grades, as well as attendance. Points are calculated based on the number of credits assigned to each class, and ranks on a scoring system from 0.0 to 4.0. A cumulative GPA is issued upon graduation, reflecting the student's achievements during the four years of high school.

Additional credit is added to the GPA for AP or any honors classes. These classes have a weighted GPA that takes class difficulty into consideration. They are reported on a scale that ranges from 0.0 to 5.0 instead of the typical 0.0 to 4.0. .

Honor Roll

Honor Roll distinction acknowledges students who have achieved academic success in all classes, and who demonstrate exemplary attendance. Honor Roll shows a student's commitment and determination, and higher education institutions see it as dedication to academic integrity. It proves that, even as you juggled extracurriculars and leadership positions, you didn't let your studies slide.

At BHH, placement on the honor roll requires a combined GPA of 3.2 or above in all classes and attendance of 90% or higher. Students can achieve (or lose) honor roll distinction once per semester.

There are three levels of the BHH honor roll:

Principal's Honors: Students with a GPA between 3.80 or greater

High Honors: Students with a GPA between 3.50 and 3.79

Occasionally, a student will have earned a GPA of 3.50 or higher and will not be on the Honor Roll. This can be attributed to: a failed class, earning more than one C grade, violating academic integrity, or poor attendance.

Report Cards & Progress Reports

Report cards are sent home twice a year (at the end of each semester), and progress reports are sent home mid-semester. Progress reports serve as a point of check-in to review academic standing, and can serve as a reminder of areas for improvement before the end of the semester. Report cards record the final semester grades, and are permanent records.

Graduation Requirements

To graduate from BHH, students must have a passing grade in **every** subject throughout the full four years of high school, regardless of GPA. This means students must pass all Judaic and general studies classes. Recovery courses are available at the family's expense through Edmentum, Keystone, and Melamed Academy. Based on state requirements, students must also pass a civic exam to graduate. No student will receive their diploma if requirements are not completed or recovered by August 15th of their senior year.

Dual Enrollment

Dual enrollment in both high school courses and college courses is offered to eligible 11th and 12th grade students through the University of Wisconsin, Milwaukee (UWM) and also through Milwaukee Area Technical College (MATC). Dual enrollment provides students with college credits prior to graduating high school. Courses taken in place of a BHH course are subject to recovery, should a student fail the college course. Students need to demonstrate diligence and self-agency to be eligible for subsequent dual enrollment courses.

Code of Conduct

BHH sets high standards for student integrity, and students at BHH are expected to conduct themselves in a manner that represents Jewish values. Students are lovingly guided and supported at every level to meet the expectations of life at BHH.

Respecting Others

As a BHH student, you are expected to treat each other and all staff with dignity and respect, in the same manner as you would like to be treated. This includes not speaking negatively or condescendingly of other people, cultures, religions, and communities, even in “jest”. Bigotry and racism are antithetical to Torah values. Bullying of any sort is not tolerated in school, outside of school or in the form of cyberbullying (e.g., texting, Instagram, etc.). Bullying will lead to disciplinary actions, which may include termination as a student of BHH.

Dress Code

Dress for Success!

The BHH boys’ dress code includes the following elements:

- ***Hard pants** only. No sweat pants, sleepwear, sportswear,
- ***Shirts with sleeves, collars, and buttons.** The outermost garment must be a collar or collar is visible. No words or pictures on collared shirts.. Polo shirts are acceptable. No T-shirts in class or davening. Bader Hillel High T-shirts ONLY are acceptable. Shirts must be closed; one button may be open (on the average business shirt).
- ***Closed shoes only.** Slides or slippers are not acceptable.
- *Clothes must fit properly
- ***Kippot** must be worn at all times. No other headgear or head-wear in class or davening..
- ***Tallit katan** (tzitzis) must be worn throughout the day
- ***No ripped or frayed clothes.**
- ***No jewelry, body paint, makeup, tattoos, or piercings** etc. (Thin, unassuming necklaces are accepted)
- *Hooded sweatshirts may be worn as long as the shirt collar is visible. Hoods are not to be worn in class or davening.

Students will receive a gentle reminder before disciplinary action, if attire does not meet dress code requirements.

Appropriate attire is available in the office for anyone who may need to borrow something for the school day.

Students may also be asked to retrieve proper attire at their own expense. Consistent disregard for the guidelines will not be tolerated. A student’s unwillingness to support our dress code will result in earning citizenship points. Repeat offenses may incur more points. Points will not be removed. Points reset to zero each semester or after serving a suspension.

Cell Phones/Technology

Cell phones are turned in upon arrival at school.

School devices are turned in until needed during the day.

No smartwatches, or internet accessible devices are allowed at any time.

Personal devices are not to be used during the school day.

Phones are retrieved at the end of the day only.

Code of Conduct

Food and Breaks

Food is for breaks and lunch time only.

No food is allowed to be eaten during class.

All food that is brought into school must be certified kosher to the BHH standard. Food or food packaging from any non-kosher food establishments is not permitted at any time.

Some students enjoy ordering kosher foods online for delivery during the school day. This is allowed only if online orders are made before school starts and arrive at the beginning of lunchtime.

No orders may be made during class time or brought into class. Abiding by these guidelines will allow this privilege to continue.

Bathroom breaks during class are allowed only with a bathroom pass. Each week, a specific colored pass will be designated for use. Students are encouraged to use their pass time in between classes to refuel and be ready to start by the next class period.

Computer Policy

BHH students are provided a Chromebook to access learning materials and BHH emails. Chromebooks are brought to school every day. Power washing or circumventing the filters placed on the BHH devices will result in the loss of the device for a period of time and will be expected to complete school work without a device at school.

Chromebooks are the property of Bader Hillel High School and will be managed, filtered, and monitored by school staff. Please read the [computer guidelines](#) closely.

Textbooks/School Supplies

BHH provides the needed textbooks to students.

Lost or damaged textbooks must be replaced for a fee.

Students are responsible for returning all used textbooks in good condition.

Needed supplies: pens, pencils, two large, 3 inch binders, paper/notebooks, whole puncher, and supplies of choice.

Book list shared separately.

School Property

BHH expects to maintain safe and sanitary school premises at all times. This is the responsibility of everyone in the school community.

Students are expected to treat school property with respect and to follow all BHH rules regarding use of school property.

Please keep your work area respectable and clean for yourself and others.

Eat ONLY in designated areas. No food in the classrooms.

In the event that damage is inadvertently caused to school property, please alert school administration immediately so you can make it right.

Code of Conduct

Phone and internet safety

Our objective is:

To elevate the conversation in our school community

To reduce and then eliminate the consumption of inappropriate content at BHH

Eliminate bad tech-habits that negatively impact

Relationships

Attention span

Good sleep habits

Development of social skills

Time for socializing

Keeping a schedule

Physiological health

Many more unintended but well-documented consequences of too much

Internet and screen time.

This system is designed to:

Help our students practice accountability and responsibility

Filter out explicit content

Limit time online

Would not be excessively restrictive for the boys, nor excessively costly or cumbersome for families.

Code of Conduct

Phones:

All phones will have webchaver.com monitoring and filtering installed.

Limit apps to 3 hours per day, aside from phone app and whatsapp

All personal internet-compatible devices in school and the dorm need to be registered with Rabbi Wise and fitted with our filtering/monitoring. Devices which cannot support filtering and or monitoring software are not permitted.

School Chromebooks are to be left at school. No school Chromebooks in the dorm. We have computers set up in a central place in the dormitory for the boys to use for homework. No large screens in the bedrooms.

We have opted for the monitoring software provided by an organization called webchaver.com. (Yes, that is also their web address!)

The word chaver is Hebrew for friend or partner. The idea is accountability to a caring person of your choice. This individual is your "accountability buddy." In short, that person is your web-chaver, your internet-accountability-friend. In this instance we expect that you be your son's accountability partner - his chaver, and hold him accountable.

The monitoring software will send a report, including blurred screenshots to you weekly, bringing to your attention selections from your son's browsing history from that week. These selections are either random, or selected through AI detection of explicit imagery, or other activity like attempts to circumvent the filter.

The monitoring is very helpful for a person who wants to stop looking at explicit online content intentionally. But what about unintentionally? It is well established that even if you are not looking for pornography, it is certainly looking for you. This is where filtering comes in. A filter will block an incoming communication dead in its tracks before it reaches your screen. Please select **Family Blocking** level when you install your filter.

Their prices are very competitive, and they have a program for families that are not in the position to pay.

WHAT DO YOU NEED TO DO?

Go to webchaver.com ASAP and sign up for their monitoring and filtering before your son comes back on the 7th.

Make sure to select the Family Blocking level of filtering, NOT the Adult Blocking level which leaves your device more vulnerable to explicit content.

Please contact Mrs Marnie Atias at marnie@jewishbeginnings.org if you have questions regarding the registration and installation.

Look out for updates on this program, including info regarding a group discount with webchaver.com.

Code of Conduct

Student Responsibilities for Safety

Students may only enter and exit from the main doors in their building,

Students may not open the door to visitors.

Students must stay on the campus at ALL times during school hours, unless specific permission has been granted.

Breaks and Lunch

Leaving the building or campus during any break is a privilege.

Using the gym during breaks and lunch is only allowed with permission from the principal.

Students may only leave with express permission from the admin.

Lateness or misbehavior during breaks will cause this privilege to be suspended.

Driving & Riding with Peers

Students may not use their cars during school hours.

Keys are to be handed in along with cell phones in the morning.

Students who hold valid licenses may not transport other students unless there is a signed waiver from a parent of the driver AND of the passenger.

Weapons

Weapons of any kind are not permitted in school (and in most cases are illegal). This includes knives and pellet guns.

Illegal Substances

The Torah instructs that we follow the laws of the land when they don't conflict with Torah.

Underage smoking and drinking, use of tobacco or nicotine products e.g. vaping, e-cigarettes, or any other form of substance use/abuse is illegal, and not allowed for BHH students, regardless of age.

A student found to be in possession of alcohol or any illegal substance is immediately placed on a two-week suspension from school while further action is evaluated. BHH reserves the right to request drug or alcohol testing at any time, when administration deems it necessary.

Engaging in any of the above conduct or refusal to cooperate in testing, may result in termination as a BHH student.

Citizenship Program

Good citizenship on your part will help us all have a safe and pleasant year. See our GO GREEN! [Citizenship Plan](#) here.

Extracurricular

Extracurriculars are fun and important enrichment activities that aid personal development outside of the academic arena. Specifically, participation in extracurricular activities cultivates social development, self esteem and resilience. BHH is happy to provide a variety of out of school options for students such as volunteering, sports, shabbatons and school functions. Although it is not mandatory, students are encouraged to participate in school functions whenever possible.

Community Service

Engaging in acts of kindness and Ahavas Yisroel allows students the joy and growth of giving, the satisfaction of doing for others, and the realization of purpose. The specific volunteer opportunities may be unique and different from year to year, but chessed volunteer opportunities for BHH students are always provided!

Shabbatons

Special shabbatons are a popular way to celebrate Shabbat in the BHH community! These special trips require a signed agreement from students regarding expectations and behavior. One must be able to abide by all school expectations to join. There is a fee for big shabbatons.

Sports

Join the basketball team! Be a runner! Or choose from a variety of other activities each semester. Exercise is one way we follow the Torah's mandate to keep healthy. Exercise is a great conduit for successful learning and memory, not to mention the positive overall impact on physical and emotional health.

A sports contract is necessary to be part of any team at BHH, which includes academic expectations, conduct, and attendance requirements. Students must maintain the minimum grade requirements and their behavior must be in good standing to participate in sports games or activities. There is usually a fee to be on a sports team.

Permission Slips & Field Trips

Field trips, special outings, events, or functions off school campus will require written permission from a parent or guardian.

Please note that permission slips are only used for field trips that are outside the community perimeter. Parents/guardians sign a single permission slip at the beginning of the school year giving blanket permission for small outings.

Growing Together

It is not possible to itemize and enumerate every possible scenario and rule. We expect students to respect the letter of the law and the spirit of the law so to speak, and the school will clarify in a respectful manner when necessary.

Please use this handbook with pride. It is the understanding and respect for guidelines and procedures that make the school community vibrant and happy for all students.

At BHH, we embrace the power of YET!

We may not be there YET, but we are headed in the right direction!

As we ask for each of you to live with a growth mindset, we too strive to model that in our school and practice. In that spirit, we acknowledge that there is always room to perfect all systems and that we too will grow from mistakes. We will make mistakes, own them, and make new mistakes next time!

Learning best happens when there is a shared appreciation and understanding of the systems and values. As we grow we will make adjustments and changes to build a better community for us all. We respect your voice in the process. It's part of the fun!

Welcome to the journey 5787! We are so glad you are in for the ride!

Be inspired! Be challenged! Be empowered!

Growing Together

Your signature confirms that you have read and understand all school policies, and that you agree to adhere to the high standards and expectations at BHH. In addition to signing below, initial each specific section listed below before returning. If you have any questions about this content prior to signing or initialing, please reach out.

Please complete this form on Parentsquare

(Student's signature) _____ (Student's name)

(Parent's signature) _____ (Parent's name)

Date